



# 默写本

## MOXIEBEN

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- ☑ 词汇分类默写
- ☑ 词形变化填空
- ☑ 短语检测运用
- ☑ 句型再现仿写

英语  
RJ

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## WELCOME UNIT

[限时:15分钟 满分:100分]

### 词句默写

#### ① 单词默写(每小题1分,共33分)

##### 【阅读词汇】

- sex *n.* \_\_\_\_\_
- guy *n.* \_\_\_\_\_
- forward *adv.* (also forwards) \_\_\_\_\_  
*adj.* \_\_\_\_\_
- strategy *n.* \_\_\_\_\_

##### 【写作词汇】

- \_\_\_\_\_ *n.* 交换;交流 *vt.* 交换;交流;交易;兑换
- \_\_\_\_\_ *n.* 讲座;讲课;教训 *vi.* (开)讲座;讲课 *vt.* 训斥
- \_\_\_\_\_ *n.* 校园;校区
- \_\_\_\_\_ *adj.* 爱交际的;外向的
- \_\_\_\_\_ *n.* 实验;试验
- \_\_\_\_\_ *adj.* 令人尴尬的;难对付的
- \_\_\_\_\_ *n.* 光;信号 *vi.* 闪耀;闪光;发出信号 *vt.* 使闪耀;发出(信号)
- \_\_\_\_\_ *n.* 目标;球门;射门
- \_\_\_\_\_ *n.* 同伴;配偶;合伙人
- \_\_\_\_\_ *n.* 公司;商行;陪伴
- \_\_\_\_\_ *n.* 方式;作风

##### 【拓展词汇】

- \_\_\_\_\_ *vt. & vi.* 登记;注册 → \_\_\_\_\_  
*n.* 登记;注册;挂号
- \_\_\_\_\_ *adj.* 男(性)的;雄的 *n.* 雄性动(植)物;男子 → (反义词) \_\_\_\_\_ *adj.* 女(性)的;雌的 *n.* 雌性动(植)物;女子
- \_\_\_\_\_ *n.* 国家;民族;国民 → \_\_\_\_\_  
*adj.* 国家的;国民的;国有的 → \_\_\_\_\_ *n.* 国籍;民族
- \_\_\_\_\_ *n.* 设计;设计方案 *vt.* 设计;筹划 → \_\_\_\_\_ *n.* 设计者
- \_\_\_\_\_ *adj.* 正式的;正规的 → \_\_\_\_\_  
*adj.* 非正式的;非正规的
- \_\_\_\_\_ *adj.* 焦虑的;不安的 → \_\_\_\_\_  
*n.* 焦虑,忧虑

- \_\_\_\_\_ *vt.* 使恼怒;打扰 → \_\_\_\_\_  
*adj.* 恼怒的;生气的 → \_\_\_\_\_ *adj.* 令人恼火的,令人烦恼的;令人不快的 → annoyance *n.* 恼怒
- frighten *vt.* 使惊恐 → \_\_\_\_\_ *adj.* 惊吓的;害怕的 → \_\_\_\_\_ *adj.* 令人恐惧的;令人害怕的
- \_\_\_\_\_ *adj.* 级别(或地位)高的 *n.* 较长的人 → (反义词) \_\_\_\_\_ *adj.* 地位(或职位、级别)低下的;青少年的 *n.* 职位较低者;(体育运动中)青少年
- \_\_\_\_\_ *vt.* 使钦佩;给……留下深刻的好印象 *vi.* 留下印象;引人注目 → \_\_\_\_\_ *n.* 印象;感想 → \_\_\_\_\_ *adj.* 令人赞叹的;令人敬佩的
- \_\_\_\_\_ *vi. & vt.* 集中(注意力);聚精会神 → \_\_\_\_\_ *n.* 集中;专心;关注
- \_\_\_\_\_ *vt. & vi.* 探索;勘探 → \_\_\_\_\_  
*n.* 探测,勘探;探险 → \_\_\_\_\_ *n.* 探险者
- \_\_\_\_\_ *adj.* 自信的;有把握的 → \_\_\_\_\_  
*n.* 信心;信任
- organise *vt.* 组织;筹备;安排;组建 *vi.* 组建;成立 → \_\_\_\_\_ *n.* 组织;团体;机构 → \_\_\_\_\_  
*n.* 组织者;筹备者
- \_\_\_\_\_ *vi. & vt.* 改进;改善 → \_\_\_\_\_  
*n.* 改进
- \_\_\_\_\_ *adj.* 好奇的;求知欲强的 → \_\_\_\_\_  
*adv.* 好奇地 → \_\_\_\_\_ *n.* 好奇心
- \_\_\_\_\_ *n.* 性格;个性 → \_\_\_\_\_  
*adj.* 个人的,私人的;身体的
- \_\_\_\_\_ *vt. & vi.* 修改;修订;复习 → \_\_\_\_\_  
*n.* 修订;修改;复习

#### ② 短语检测(每小题1分,共12分)

##### 【核心短语】

- \_\_\_\_\_ (美国)高中
- \_\_\_\_\_ 终于;最终
- \_\_\_\_\_ 留下好印象
- \_\_\_\_\_ 要是……会怎么样呢?

- \_\_\_\_\_ 集中精力于
- \_\_\_\_\_ 不打扰;不惊动
- \_\_\_\_\_ (美国)初级中学
- \_\_\_\_\_ 盼望;期待
- \_\_\_\_\_ 记笔记
- \_\_\_\_\_ 教学卡片;识字卡

### 【拓展短语】

- \_\_\_\_\_ 在校园里
- \_\_\_\_\_ 对……感到好奇

### III 佳句再现(每小题 3 分,共 15 分)

- \_\_\_\_\_ no one talks to me?  
要是没人跟我说话怎么办呢?
- I \_\_\_\_\_  
\_\_\_\_\_. 我发现我的大多数同学和老师都很友好,而且乐于助人。
- I miss my friends from junior high school, but I believe I will make new friends here, and \_\_\_\_\_  
\_\_\_\_\_ at senior high.  
我想念我初中的朋友,但我相信,我在这儿会交到新朋友,而且在高中有很多事物可以去探索。
- I feel \_\_\_\_\_ I felt this morning.  
我感觉(现在)比今天早上有信心多了。
- I take notes \_\_\_\_\_.  
我边听边读边做笔记。

### 语境运用

#### I 词形变化填空(每小题 1.5 分,共 15 分)

- Watching him climb up the cliff, everybody was breathless with \_\_\_\_\_ (anxious).
- The vivid poster caught the attention of passers-by, arousing their \_\_\_\_\_ (curious) to learn more about the upcoming event.
- George is \_\_\_\_\_ (annoy) that it took so long for him to be told about Limpar's current ankle injury.
- It was the selfless dedication of many \_\_\_\_\_ (design) and over 40,000 construction workers that made it possible to provide 2,600 life-saving beds.
- [《呼啸山庄》] I'm not a sociable man but I had the \_\_\_\_\_ (impress) that Mr Heathcliff was even less sociable than me.

6. David had never seen a more \_\_\_\_\_ (frighten) animal than this wolf, so he held his breath, not daring to move.

7. Despite facing numerous challenges, she remained \_\_\_\_\_ (confidence) in her ability to succeed.

8. Given his love for adventure and \_\_\_\_\_ (explore), Henry eagerly accepted the invitation to join the expedition to the remote wilderness.

9. Though we've made great progress in our project, we still expect to see further \_\_\_\_\_ (improve) over the coming year.

10. His interruption ruined my \_\_\_\_\_ (concentrate) while I was trying to study for my exam.

### II 短语运用(每小题 2 分,共 10 分)

- With a positive mindset and determination, I \_\_\_\_\_ (期待) the new opportunities and possibilities that lie ahead.
- [《汤姆·索亚历险记》] \_\_\_\_\_ (最终,最后) she gave in and hesitantly whispered, "Let me see it."
- Put your imperfections out of your mind and \_\_\_\_\_ (专注于) what you value within yourself, and your beauty will shine through.
- She practised her speech for hours, determined to \_\_\_\_\_ (给……留下良好的印象) the audience.
- They \_\_\_\_\_ (对……感到好奇) the science behind the experiment and asked the teacher many questions.

### III 句式仿写(每小题 5 分,共 15 分)

- Before Mr Jenkins taught me, \_\_\_\_\_  
\_\_\_\_\_. (find + 宾语 + 宾语补足语)  
在上詹金斯先生的课之前,我发现科学既无聊又难理解。
- \_\_\_\_\_ extracurricular activities at school, including the opportunity to develop important life skills, build lasting friendships and explore new interests. (there be 句型)  
参加学校的课外活动可以收获很多,包括发展重要的生活技能、建立持久的友谊以及探索新的兴趣爱好的机会。
- This book is \_\_\_\_\_  
\_\_\_\_\_ the one I read last week. (比较句型)  
这本书比我上周读过的那本要有趣得多。

# Unit 1 TEENAGE LIFE

[限时:15分钟 满分:100分]

## 词句默写

### Ⅰ 单词默写(每小题1分,共39分)

#### 【阅读词汇】

1. ballet *n.* \_\_\_\_\_
2. greenhouse *n.* \_\_\_\_\_
3. freshman *n.* \_\_\_\_\_
4. literature *n.* \_\_\_\_\_
5. extra-curricular *adj.* \_\_\_\_\_
6. plate *n.* \_\_\_\_\_
7. youth *n.* \_\_\_\_\_

#### 【写作词汇】

8. \_\_\_\_\_ *n.* 辩论;争论 *vt. & vi.* 辩论;争论
9. \_\_\_\_\_ *n.* 内容; [pl.] 目录; (书、讲话、节目等的)主题
10. \_\_\_\_\_ *n.* (书、诗歌等的)名称;标题; 职称;头衔
11. \_\_\_\_\_ *n.* 话题;标题
12. \_\_\_\_\_ *adj.* 额外的;附加的
13. \_\_\_\_\_ *vi. & vt.* (\_\_\_\_\_, \_\_\_\_\_) 停止;戒掉;离开(工作职位、学校等)
14. \_\_\_\_\_ *n.* 工作计划;日程安排 *vt.* 安排;预定
15. \_\_\_\_\_ *n.* 冒险;奇遇
16. \_\_\_\_\_ *n.* 专家;行家 *adj.* 熟练的;内行的;专家的
17. \_\_\_\_\_ *n.* 一代(人)
18. \_\_\_\_\_ *vi. & vt.* 集中(精力、注意力等);(使)调节焦距 *n.* 中心;重点;焦点
19. \_\_\_\_\_ *n.* 成年人 *adj.* 成年的;成熟的

#### 【拓展词汇】

20. \_\_\_\_\_ *adj.* 十几岁的(指13至19岁);青少年的→ \_\_\_\_\_ *n.* (13至19岁之间的)青少年
21. \_\_\_\_\_ *n.* 志愿者 *vt. & vi.* 自愿做→ \_\_\_\_\_ *adj.* 志愿的;自愿的
22. prefer *vt.* (\_\_\_\_\_, \_\_\_\_\_) 更喜欢;较喜欢→ \_\_\_\_\_ *n.* 偏爱;爱好
23. \_\_\_\_\_ *n.* 动作;运动;活动→ move *vt.* 使移动;使感动 *vi.* 移动;搬家
24. \_\_\_\_\_ *adj.* 合适的;适用的→ suit *n.* 套装 *vt.* 适合;适宜
25. \_\_\_\_\_ *adv.* 事实上;的确→ \_\_\_\_\_ *adj.* 真实的;实际的

26. \_\_\_\_\_ *n.* 挑战;艰巨任务 *vt.* 怀疑;向……挑战→ \_\_\_\_\_ *adj.* 具有挑战性的
27. confuse *vt.* 使糊涂;使迷惑→ \_\_\_\_\_ *adj.* 难以理解的;不清楚的→ \_\_\_\_\_ *adj.* 糊涂的;迷惑的→ \_\_\_\_\_ *n.* 困惑;困窘;混淆
28. \_\_\_\_\_ *adj.* (尤指外语)流利的;熟练的→ \_\_\_\_\_ *adv.* 流利地→ \_\_\_\_\_ *n.* 流利
29. \_\_\_\_\_ *vi. & vt.* 毕业;获得学位 *n.* 毕业生→ \_\_\_\_\_ *n.* 毕业
30. \_\_\_\_\_ *vt.* 建议;推荐;介绍→ \_\_\_\_\_ *n.* 推荐;介绍
31. \_\_\_\_\_ *n.* 前进;发展 *vi.* 前进;发展 *vt.* 发展;促进→ \_\_\_\_\_ *adj.* 高级的;高等的;先进的
32. \_\_\_\_\_ *adv.* 显然;明显地→ \_\_\_\_\_ *adj.* 明显的
33. \_\_\_\_\_ *adj.* 负责的;有责任的→ \_\_\_\_\_ *adv.* 负责地→ \_\_\_\_\_ *n.* 责任;义务
34. \_\_\_\_\_ *n.* 解决办法;答案→ \_\_\_\_\_ *vt.* 解决;解答
35. \_\_\_\_\_ *n.* 主编;编辑;编者→ \_\_\_\_\_ *vt.* 编辑→ \_\_\_\_\_ *n.* 版本;版次
36. \_\_\_\_\_ *vi.* 存活;生存 *vt.* 幸存;幸免于难→ \_\_\_\_\_ *n.* 生存;幸存;幸存事物→ \_\_\_\_\_ *n.* 幸存者
37. \_\_\_\_\_ *n.* 举止;行为→ behave *v.* 表现
38. attract *vt.* 吸引;引起……的注意(或兴趣)→ \_\_\_\_\_ *adj.* 吸引人的;有吸引力的→ \_\_\_\_\_ *n.* 吸引;吸引力;吸引人的事物
39. addict *n.* 对……入迷的人;吸毒成瘾的人→ \_\_\_\_\_ *adj.* 有瘾的;上瘾的;入迷的→ \_\_\_\_\_ *adj.* 使人上瘾的→ \_\_\_\_\_ *n.* 瘾;沉溺;嗜好

### Ⅱ 短语检测(每小题1分,共12分)

#### 【核心短语】

1. \_\_\_\_\_ 喜欢……多于……
2. \_\_\_\_\_ 打扫(或清除)干净
3. \_\_\_\_\_ 对……适合的
4. \_\_\_\_\_ 报名(参加课程)
5. \_\_\_\_\_ 对……负责
6. \_\_\_\_\_ 喜爱

7. \_\_\_\_\_ 集中;特别关注  
8. \_\_\_\_\_ 对……很入迷

**【拓展短语】**

9. \_\_\_\_\_ 分发  
10. \_\_\_\_\_ 习惯于  
11. \_\_\_\_\_ 参加选拔  
12. \_\_\_\_\_ 对……感激

**III 佳句再现** (每小题 3 分, 共 15 分)

1. \_\_\_\_\_  
\_\_\_\_\_ is a really big challenge.

从初中过渡到高中确实是一项巨大的挑战。

2. My adviser recommended that \_\_\_\_\_  
\_\_\_\_\_ because I like  
English and I'm good at it. 我的指导老师建议我选修  
高级文学, 因为我喜欢英语而且成绩不错。

3. \_\_\_\_\_ of your  
generation to be attracted to computer games and the  
online world. 你们这一代的青少年被电脑游戏和网络  
世界吸引, 这没什么不正常。

4. But spending too much time online is unhealthy  
and \_\_\_\_\_  
other things in life. 然而, 花费太多时间上网有损健  
康, 也会(让你们)很难专注于生活中的其他事情。

5. So \_\_\_\_\_  
\_\_\_\_\_,  
think about the children who don't have the chance to  
get a good education.

因此下一次你感到你不想做枯燥、有难度的作业或  
去上课时, 想想那些没有机会接受良好教育的孩子。

**语境运用**

**I 词形变化填空** (每小题 1.5 分, 共 15 分)

1. She has a \_\_\_\_\_ (prefer) for cafes with a  
relaxed atmosphere, where she can enjoy a cup of  
coffee.  
2. Level 2 classes are only \_\_\_\_\_ (suit) for  
experienced learners, so as a beginner, you can  
apply for level 1 classes.  
3. Becoming Australia's first professional photo  
blogger was a \_\_\_\_\_ (challenge) task, but I  
accomplished it.  
4. He was \_\_\_\_\_ (confuse) and didn't know  
what to do, so he just stood there.  
5. He followed the chef's \_\_\_\_\_  
(recommend) and ordered the special dish of  
the day.

6. Taking care of the environment is a shared  
\_\_\_\_\_ (responsible) that requires the  
collective efforts of every individual.

7. The company is still finding a \_\_\_\_\_  
(solve) to its financial problems.

8. After the plane crash, the passengers' \_\_\_\_\_  
(survive) depended on their ability to find food and  
water.

9. The old temple on the top of the hill, said to have  
been constructed in the Song Dynasty, is a popular  
tourist \_\_\_\_\_ (attract).

10. To increase the ability to find the target, more  
\_\_\_\_\_ (advance) digital signal processing  
technology is adopted.

**II 短语运用** (每小题 2 分, 共 10 分)

1. Any adult can \_\_\_\_\_ (报名) the fitness  
class which encourages their active participation in  
improving health and well-being.

2. My sister \_\_\_\_\_ (负责) tending to  
our pet cat, making sure it has enough food and  
water every day.

3. This book is easy to read and interesting, so it  
\_\_\_\_\_ (对……是合适的) children aged  
8 and above.

4. Jack is a 19-year-old college student, who  
\_\_\_\_\_ (对……很入迷) the gym.

5. Let's leave aside our differences and \_\_\_\_\_  
(集中注意力) finding a solution that benefits both  
sides.

**III 句式仿写** (每小题 3 分, 共 9 分)

1. After he listened to our story, \_\_\_\_\_  
\_\_\_\_\_.  
(recommend that 从句) 他听了我们的故事后, 建议  
我们找一只狗来陪伴爸爸。

2. She pointed out that \_\_\_\_\_  
\_\_\_\_\_  
since they are still growing. (it be *adj.* for sb to do  
sth) 她指出, 对于青少年来说, 健康均衡的饮食十分  
重要, 因为他们正在发育。

3. \_\_\_\_\_, I  
want to bring a picnic to enjoy at the top of the  
mountain. 下次我们去远足时, 我想带一份野餐, 在  
山顶享用。

## Unit 2 TRAVELLING AROUND

[限时:15分钟 满分:100分]

### 词句默写

#### Ⅰ 单词默写(每小题1分,共42分)

##### 【阅读词汇】

- castle *n.* \_\_\_\_\_
- visa *n.* \_\_\_\_\_
- brochure *n.* \_\_\_\_\_
- civilisation (NAme -ization) *n.* \_\_\_\_\_
- credit *n.* \_\_\_\_\_
- statue *n.* \_\_\_\_\_
- BCE (= before the Common Era) \_\_\_\_\_
- tomb *n.* \_\_\_\_\_
- unearth *vt.* \_\_\_\_\_

##### 【写作词汇】

- \_\_\_\_\_ *vt.* 租用;出租 *vi.* 租用;租金为 *n.* 租金
- \_\_\_\_\_ *vi. & vt.* 收拾(行李) *vt.* 包装 *n.* (商品的)纸包;纸袋;大包
- \_\_\_\_\_ *n.* 来源;出处
- \_\_\_\_\_ *adj.* 平坦的;扁平的 *n.* 公寓;单元房
- \_\_\_\_\_ *n.* 地点;位置;现场
- \_\_\_\_\_ *adj.* 唯一的;独特的;特有的
- \_\_\_\_\_ *n.* 小路;路线;道路
- \_\_\_\_\_ *n.* 目的地;终点
- \_\_\_\_\_ *n.* 包裹;包装盒 *vt.* 将……包装好
- \_\_\_\_\_ *vt.* 联络;联系 *n.* 联系;接触
- \_\_\_\_\_ *n.* 士兵;军人
- \_\_\_\_\_ *n.* 交通运输系统 *vt.* 运输;运送
- \_\_\_\_\_ *vi.* 徒步旅行 *vt.* 去……远足 *n.* 远足;徒步旅行
- \_\_\_\_\_ *n.* (正式或礼貌的)要求;请求 *vt.* (正式或礼貌地)要求;请求
- \_\_\_\_\_ *n.* 视野;景色;看法
- \_\_\_\_\_ *n.* 景象;视野;视力
- \_\_\_\_\_ *n.* 议论;评论 *vi. & vt.* 发表意见;评论

##### 【拓展词汇】

- apply *vi. & vt.* 申请;请求 *vt.* 应用;涂(油漆、乳剂)→ \_\_\_\_\_ *n.* 申请人→ \_\_\_\_\_

- \_\_\_\_\_ *n.* 申请书;申请
- amaze *vt.* 使吃惊;使惊讶→ \_\_\_\_\_ *adj.* 令人惊奇的;令人惊喜的→ \_\_\_\_\_ *adj.* 惊奇的;惊喜的→ \_\_\_\_\_ *n.* 惊奇;惊喜;惊讶
- \_\_\_\_\_ *n.* 安排;筹备→ \_\_\_\_\_ *vt.* 筹备;安排;整理
- \_\_\_\_\_ *adv.* 极其;非常→ \_\_\_\_\_ *adj.* 极大的,极度的
- \_\_\_\_\_ *adj.* 狭窄的 *vi. & vt.* (使)变窄→ \_\_\_\_\_ *adv.* 勉强地
- power *n.* 能力;力量;权力→ \_\_\_\_\_ *adj.* 强有力的;有权势的;有影响力的→ \_\_\_\_\_ *adj.* 无力的;没有能力的
- \_\_\_\_\_ *n.* 帝国→ \_\_\_\_\_ *n.* 皇帝
- \_\_\_\_\_ *adj.* 官方的;正式的;公务的 *n.* 官员;要员→ office *n.* 办公室→ \_\_\_\_\_ *n.* 军官,警官
- \_\_\_\_\_ (NAme -ize) *vt.* 辨别出;承认;认可→ \_\_\_\_\_ *n.* 辨认;认出
- type *n.* 类型;种类 *vi. & vt.* 打字→ \_\_\_\_\_ *n.* 打字员
- \_\_\_\_\_ *n.* 空中航行;航班;航程→ fly (\_\_\_\_\_, \_\_\_\_\_) *vi.* 飞;飞行 *vt.* 驾驶(飞机等)
- \_\_\_\_\_ *n.* 住处;停留处;膳宿→ \_\_\_\_\_ *vt.* 容纳;向……提供住处
- admire *vt.* 钦佩;赞赏→ \_\_\_\_\_ *n.* 钦佩;羡慕→ \_\_\_\_\_ *adj.* 令人钦佩的,令人赞赏的
- \_\_\_\_\_ *n.* 建筑设计;建筑学→ \_\_\_\_\_ *n.* 建筑设计师
- \_\_\_\_\_ *n.* 经济;节约→ \_\_\_\_\_ *adj.* 经济(上)的;经济学的→ \_\_\_\_\_ *adj.* 经济的,实惠的
- \_\_\_\_\_ *n.* 细节;详情;细微之处→ \_\_\_\_\_ *adj.* 详细的

#### Ⅱ 短语检测(每小题1分,共12分)

##### 【核心短语】

- \_\_\_\_\_ 申请
- \_\_\_\_\_ 控制;接管
- \_\_\_\_\_ 除……以外
- \_\_\_\_\_ 包价旅游

- \_\_\_\_\_ 构成;形成
- \_\_\_\_\_ 信用卡
- \_\_\_\_\_ (在旅馆、机场等)登记
- \_\_\_\_\_ 结账离开(旅馆等)

### 【拓展短语】

- \_\_\_\_\_ 是……所特有的
- \_\_\_\_\_ 由……制成
- \_\_\_\_\_ 迫不及待地做某事
- \_\_\_\_\_ 被称为……;作为……而著名

### III 佳句再现(每小题 3 分,共 15 分)

1. \_\_\_\_\_ for this reason \_\_\_\_\_ Spanish is the main official language of Peru. (强调句型)

正因为如此,西班牙语是秘鲁的主要官方语言。

2. \_\_\_\_\_ the Incas' dry stone method of building. (倒装)

尤其令人称奇的是印加人的干式石头搭砌的建造方法。

3. Inca builders cut stones to exact sizes \_\_\_\_\_ . (so that 引导的结果状语从句)

印加的建筑工人将石头切割成精确的尺寸,仅仅凭着石头间的完美契合,即可稳固墙体。

4. Each statue has a different face, \_\_\_\_\_ . (v.-ing 作结果状语)

每尊佛像都有一张不同的脸,这使得研究人员相信每尊佛像都是一个真实士兵的复制品。

5. However, no one in modern times knew about the tomb or the terracotta statues until 1974, \_\_\_\_\_

\_\_\_\_\_ ! (when 引导的定语从句)

然而,直到 1974 年一些农民在挖井时发现了这座陵墓,现代人才知道了这座陵墓和兵马俑像!

### 语境运用

#### ① 词形变化填空(每小题 1.5 分,共 15 分)

- The \_\_\_\_\_ submitted her \_\_\_\_\_ for the scholarship before the deadline. (apply)
- After witnessing the \_\_\_\_\_ performance of the dancers, the audience erupted in \_\_\_\_\_, applauding and cheering for several minutes. (amaze)
- The \_\_\_\_\_ (arrange) of the flowers on the table added a beautiful touch to the dining room.

4. The \_\_\_\_\_ (power) speech delivered by the activist inspired many people to take action for social change.

5. After years of hard work and dedication, she finally received \_\_\_\_\_ (recognise) for her contributions to the community.

6. Her talent for painting inspired deep \_\_\_\_\_ (admire) among her peers, who often sought her advice on their own projects.

7. I suggest that you work out a \_\_\_\_\_ (detail) plan before jumping in with both feet.

8. Many families are struggling to make ends meet due to the current \_\_\_\_\_ (economy) downturn.

9. The \_\_\_\_\_ (architect) of the ancient Roman buildings is still admired by modern architects.

10. The hotel offered comfortable \_\_\_\_\_ (accommodate) with spacious rooms.

### II 短语运用(每小题 2 分,共 10 分)

1. She decided to \_\_\_\_\_ (申请) the scholarship to help cover her college expenses.

2. She decided to \_\_\_\_\_ (掌控,控制) her life and pursue her dreams fearlessly.

3. She has no hobbies \_\_\_\_\_ (除……以外) playing the piano, which she passionately devotes herself to.

4. After being here for a while, my biggest impression is the complicated mix of peoples and cultures that \_\_\_\_\_ (组成,构成) the nation.

5. We arrived at the hotel and proceeded to \_\_\_\_\_ (登记) at the front desk to get our room keys.

### III 句式仿写(每小题 2 分,共 6 分)

1. \_\_\_\_\_ school life plays an important role in shaping the character and future prospects of students. (强调句型)

正因为如此,学校生活在塑造学生的性格和未来前景方面发挥着重要作用。

2. \_\_\_\_\_ that we had no time to escape. (表语前置引起的倒装)

袭击如此突然,我们来不及逃跑。

3. The students decided that they would go hiking on the last day of the month, \_\_\_\_\_ . (when 引导的定语从句)

学生们决定在这个月的最后一天去徒步旅行,到时大家都有空。

# Unit 3 SPORTS AND FITNESS

[限时:15分钟 满分:100分]

## 词句默写

### ① 单词默写(每小题1分,共39分)

#### 【阅读词汇】

- soccer *n.* \_\_\_\_\_
- stadium *n.* (*pl.* stadiums or stadia) \_\_\_\_\_
- boxing *n.* \_\_\_\_\_
- badminton *n.* \_\_\_\_\_
- ski *adj.* \_\_\_\_\_ *vi.* \_\_\_\_\_
- gymnastics *n.* \_\_\_\_\_
- legend *n.* \_\_\_\_\_
- push-up *n.* (*especially* NAmE) \_\_\_\_\_
- error *n.* \_\_\_\_\_

#### 【写作词汇】

- \_\_\_\_\_ *n.* 比赛项目;大事;公开活动
- \_\_\_\_\_ *n.* 跑道;足迹;铁路轨道 *vt. & vi.* 追踪;跟踪
- \_\_\_\_\_ *n.* 健身房;体育馆
- \_\_\_\_\_ *n.* 高手;主人 *vt.* 精通;掌握
- \_\_\_\_\_ *n.* 奖章;勋章
- \_\_\_\_\_ *adv.* 分离;分开;成碎片
- \_\_\_\_\_ *n.* (运动队)队长;船长;机长
- \_\_\_\_\_ *vi. & vt.* 假装;装扮
- \_\_\_\_\_ *num.* 一百万
- \_\_\_\_\_ *vi.* 作弊;舞弊 *vt.* 欺骗;蒙骗 *n.* 欺骗手段;骗子
- \_\_\_\_\_ *n.* 观众;听众
- \_\_\_\_\_ *adj.* 苗条的;单薄的
- \_\_\_\_\_ *n.* 规定饮食;日常饮食 *vi.* 节食
- \_\_\_\_\_ *adv.* 相当;有点儿

#### 【拓展词汇】

- \_\_\_\_\_ *n.* 健康;健壮;适合 → *fit* *adj.* 适合的;健康的 → \_\_\_\_\_ *adj.* 不合适的
- \_\_\_\_\_ *vt.* 主办;主持 *n.* 主人;东道主;节目主持人 → \_\_\_\_\_ *n.* 女主人;女招待;女主持人
- \_\_\_\_\_ *vt.* 使出汗;出汗弄湿 *vi.* 出汗;流汗 *n.* 汗水;出汗 → \_\_\_\_\_ *adj.* 满是汗的
- \_\_\_\_\_ *n.* 运动员;运动健儿 → \_\_\_\_\_ *adj.* 体育运动的
- \_\_\_\_\_ *n.* 荣誉;尊敬;荣幸 → \_\_\_\_\_

*adj.* 受尊敬的;感到荣幸的 → \_\_\_\_\_ *adj.* 可敬的;体面的

29. \_\_\_\_\_ *n.* 荣誉;光荣;赞美 → \_\_\_\_\_ *adj.* 辉煌的;荣耀的

30. champion *n.* 冠军;优胜者 → \_\_\_\_\_ *n.* 锦标赛;冠军赛;冠军称号

31. \_\_\_\_\_ *n.* 决心;决定 → *determine* *vt.* 决定;确定;下定决心 → \_\_\_\_\_ *adj.* 坚决的;有决心的

32. injure *vt.* 使受伤;损害 → \_\_\_\_\_ *adj.* 受伤的;有伤的 → \_\_\_\_\_ *n.* 伤害;损伤

33. \_\_\_\_\_ *adj.* 优美的;优雅的 → \_\_\_\_\_ *n.* 优雅

34. \_\_\_\_\_ *n.* 力量;体力 → *strong* *adj.* 强壮的;坚强的 → \_\_\_\_\_ *vt.* 加强;巩固

35. fail *vi.* 失败;不及格 → \_\_\_\_\_ *n.* 失败;失败的人(或事物)

36. compete *vi.* 竞争;对抗 → \_\_\_\_\_ *n.* 竞争 → \_\_\_\_\_ *adj.* 竞争的;有竞争力的 → \_\_\_\_\_ *n.* 竞争者

37. \_\_\_\_\_ *adj.* 积极的;正面的;乐观的;肯定的 → (反义词) \_\_\_\_\_ *adj.* 消极的;否定的

38. \_\_\_\_\_ *vi.* (\_\_\_\_\_, \_\_\_\_\_) 慢跑 *n.* 慢跑 → \_\_\_\_\_ *n.* 慢跑锻炼

39. stress *n.* 压力;紧张;重音 *vt.* 强调;重读;使焦虑不安 *vi.* 焦虑不安 → \_\_\_\_\_ *adj.* 压力大的;令人紧张的 → \_\_\_\_\_ *adj.* 焦虑不安的

### ② 短语检测(每小题1分,共18分)

#### 【核心短语】

- \_\_\_\_\_ 跟随;到达;进步;赶快
- \_\_\_\_\_ 田径
- \_\_\_\_\_ 锻炼;计算出;解决
- \_\_\_\_\_ 获得成功;准时到达
- \_\_\_\_\_ 树立榜样
- \_\_\_\_\_ 破裂;破碎;崩溃
- \_\_\_\_\_ 丧失信心;泄气
- \_\_\_\_\_ 放弃;投降
- \_\_\_\_\_ 有道理;合乎情理;表述清楚
- \_\_\_\_\_ 假装做某事
- \_\_\_\_\_ 即使;虽然

12. \_\_\_\_\_ 有作用或影响  
 13. \_\_\_\_\_ 而不是  
 14. \_\_\_\_\_ 停止做(或使用、食用);  
 剪下  
 15. \_\_\_\_\_ 有时;偶尔  
 16. \_\_\_\_\_ 与……比较

**【拓展短语】**

17. \_\_\_\_\_ 国内外  
 18. \_\_\_\_\_ ……的秘诀

**III 佳句再现**(每小题 3 分,共 15 分)

1. They must be athletes \_\_\_\_\_  
 \_\_\_\_\_.

他们必须是他们各自体育项目的高手,而且为其他人树立了很好的榜样。

2. When Michael Jordan's feet left the ground,  
 \_\_\_\_\_.

当迈克尔·乔丹双脚离地的那一瞬间,时间似乎都凝固了。

3. The Boys and Girls Club which he started in Chicago \_\_\_\_\_ young people \_\_\_\_\_ 1996.

他在芝加哥创建的“男孩女孩俱乐部”从 1996 年至今一直在帮助年轻人。

4. A soccer player should not pretend to fall down \_\_\_\_\_.

足球运动员不应该假装摔倒,即使这对他/她的球队有帮助。

5. \_\_\_\_\_ myself and my body, I became both happier and healthier.

通过积极看待自我和自己的身体,我变得更加快乐,也更加健康了。

**语境运用**

**I 词形变化填空**(每小题 1.5 分,共 12 分)

1. As my \_\_\_\_\_ (fit) and my running improved, I started running in national competitions.

2. My hard work and \_\_\_\_\_ (determine) paid off when I landed my dream job.

3. Due to an \_\_\_\_\_ (injure) in one of his legs, he was prevented from making the team for the race.

4. Practising Chinese kung fu can not only build up people's \_\_\_\_\_ (strong), but also develop people's character.

5. There was also a bit of worry that he might suffer a blow in case of a \_\_\_\_\_ (fail).

6. To be more \_\_\_\_\_, some companies take illegal measures to struggle against their \_\_\_\_\_ (compete).

7. Students with lots of homework can feel very \_\_\_\_\_. In other words, having an overwhelming amount of homework can make the lives of students very \_\_\_\_\_. (stress)

8. The sunrise over the mountains was a truly \_\_\_\_\_ (glory) sight, painting the sky with vibrant hues of orange and pink.

**II 短语运用**(每小题 2 分,共 10 分)

1. She goes to the gym every morning to \_\_\_\_\_ (锻炼) and stay fit.

2. If you work hard and stay focused, you can \_\_\_\_\_ (成功) in any career you choose.

3. Even small actions, like recycling, can \_\_\_\_\_ (有作用或影响) in protecting the environment.

4. Although their opponents took the lead in the game at first, the students did not \_\_\_\_\_ (失去信心) and tried to catch up with them.

5. It \_\_\_\_\_ (有道理;合理) to save money for emergencies rather than spending it all at once.

**III 句式仿写**(每小题 2 分,共 6 分)

1. Athletes, \_\_\_\_\_, inspire others with their dedication and sportsmanship. (who 引导的定语从句)

运动员在赛场内外都树立了良好的榜样,他们的奉献精神 and 体育精神激励着其他人。

2. \_\_\_\_\_, you can improve your skills and become more proficient in any activity or field. (by doing 作状语)

通过定期练习,你可以提高自己的技能,在任何活动 or 领域都变得更加熟练。

3. \_\_\_\_\_, but I refuse to give up, as I am determined to become fluent in the language.

在过去的六个月里,我一直在学习西班牙语,但我拒绝放弃,因为我决心要说一口流利的西班牙语。

# Unit 4 NATURAL DISASTERS

[限时:15分钟 满分:100分]

## 词句默写

### ① 单词默写(每小题1分,共56分)

#### 【阅读词汇】

1. tornado *n.* (*pl.* -oes or -os) \_\_\_\_\_
2. landslide *n.* (*also* landfall) \_\_\_\_\_
3. tsunami *n.* \_\_\_\_\_
4. volcanic eruption \_\_\_\_\_
5. magnitude *n.* \_\_\_\_\_
6. evacuate *vt.* \_\_\_\_\_ *vi.* \_\_\_\_\_
7. helicopter *n.* \_\_\_\_\_
8. crack *n.* \_\_\_\_\_ *vi.* & *vt.* \_\_\_\_\_
9. brick *n.* \_\_\_\_\_
10. metal *n.* \_\_\_\_\_
11. context *n.* \_\_\_\_\_
12. volcano *n.* (*pl.* -oes or -os) \_\_\_\_\_
13. typhoon *n.* \_\_\_\_\_
14. hurricane *n.* \_\_\_\_\_
15. kit *n.* \_\_\_\_\_

#### 【写作词汇】

16. \_\_\_\_\_ *n.* 灾难;灾害
17. \_\_\_\_\_ *n.* 旱灾;久旱
18. \_\_\_\_\_ *vi.* & *vt.* (使)滑行;滑动
19. \_\_\_\_\_ *n.* 洪水;大量 *vi.* 淹没;大量涌入 *vt.* 使灌满水;淹没
20. \_\_\_\_\_ *n.* & *vt.* 营救;救援
21. \_\_\_\_\_ *vt.* 损害;破坏 *n.* 损坏;损失
22. \_\_\_\_\_ *vt.* 摧毁;毁灭
23. \_\_\_\_\_ *n.* 避难处;居所;庇护 *vt.* 保护;掩蔽 *vi.* 躲避(风雨或危险)
24. \_\_\_\_\_ *n.* 气体;燃气;汽油
25. \_\_\_\_\_ *n.* & *vt.* 破坏;毁坏
26. \_\_\_\_\_ *n.* 百分之…… *adj.* & *adv.* 每一百中
27. \_\_\_\_\_ *vt.* 使落入险境;使陷入圈套 *n.* 险境;陷阱
28. \_\_\_\_\_ *vt.* 埋葬;安葬
29. \_\_\_\_\_ *n.* 努力;艰难的尝试;尽力
30. \_\_\_\_\_ *vi.* & *vt.* 统一;(使)成一体
31. \_\_\_\_\_ *n.* 供应(量);补给; [pl.] 补给品 *vt.* 供应;供给

32. \_\_\_\_\_ *vi.* & *vt.* 轻叩;轻敲;轻拍 *n.* 水龙头;轻叩;轻敲
33. \_\_\_\_\_ *n.* 管子;管道
34. \_\_\_\_\_ *vi.* 吹口哨;发出笛声 *vt.* 吹口哨 *n.* 哨子(声);呼啸声
35. \_\_\_\_\_ *n.* 援助;帮助;救援物资 *vi.* & *vt.* (*formal*) 帮助;援助
36. \_\_\_\_\_ *vt.* & *vi.* 碰撞;撞击 *n.* 撞车;碰撞
37. \_\_\_\_\_ *vt.* & *vi.* (*swept, swept*) 打扫;清扫
38. \_\_\_\_\_ *n.* 海浪;波浪 *vi.* & *vt.* 挥手;招手
39. \_\_\_\_\_ *vi.* & *vt.* (*struck, struck/stricken*) 侵袭;突击;击打 *n.* 罢工;罢课;袭击

#### 【拓展词汇】

40. die *vt.* & *vi.* 死亡;熄灭 → \_\_\_\_\_ *n.* 死;死亡 → \_\_\_\_\_ *adj.* 死去的;完全的 → \_\_\_\_\_ *adj.* 极度的,十足的;致命的
41. affect *vt.* 影响;(疾病)侵袭;深深打动 → \_\_\_\_\_ *n.* 喜爱;钟爱
42. shock *n.* 震惊;令人震惊的事;休克 *vt.* (使)震惊 → \_\_\_\_\_ *adj.* 令人震惊的 → \_\_\_\_\_ *adj.* 震惊的;惊讶的
43. electric *adj.* 电动的;电的 → \_\_\_\_\_ *n.* 电;电能 → \_\_\_\_\_ *adj.* 用电的,与电有关的,发电的 → electronic *adj.* 电子的
44. \_\_\_\_\_ *vi.* & *vt.* 呼吸 → \_\_\_\_\_ *n.* 呼吸 → \_\_\_\_\_ *adj.* 气喘吁吁的 → \_\_\_\_\_ *adv.* 气喘地,屏息地
45. \_\_\_\_\_ *vt.* & *vi.* 复活;(使)苏醒 → \_\_\_\_\_ *n.* 振兴;复苏
46. wise *adj.* 聪明的,有智慧的 → \_\_\_\_\_ *n.* 智慧;才智 → \_\_\_\_\_ *adj.* 不明智的
47. \_\_\_\_\_ *vt.* 遭受;蒙受 *vi.* (因疾病、痛苦、悲伤等)受苦 → \_\_\_\_\_ *n.* 痛苦,苦难 → \_\_\_\_\_ *n.* 受苦者,受难者
48. \_\_\_\_\_ *vi.* & *vt.* (火山)爆发;(岩浆、烟等)喷出 → \_\_\_\_\_ *n.* 喷发,爆发
49. \_\_\_\_\_ *vi.* 生存;存活 *vt.* 幸存;艰难度过 → \_\_\_\_\_ *n.* 幸存者;生还者 → \_\_\_\_\_ *n.* 幸存,生存

50. power *n.* 电力供应; 能量; 力量; 控制力 → \_\_\_\_\_ *adj.* 强有力的 → \_\_\_\_\_ *adj.* 无力的; 无能为力的

51. \_\_\_\_\_ *n.* 突发事件; 紧急情况 → \_\_\_\_\_ *adj.* 兴起的; 新兴的 → emerge *vi.* 浮现, 出现

52. \_\_\_\_\_ *adj.* 镇静的; 沉着的 *vt.* 使平静; 使镇静 → \_\_\_\_\_ *adv.* 平静地; 冷静地 → \_\_\_\_\_ *n.* 平静, 安静

53. \_\_\_\_\_ *vt. & vi.* 递送; 传达 *vt.* 发表 → \_\_\_\_\_ *n.* 传送; 递送

54. \_\_\_\_\_ *n.* 总结; 概括; 概要 → summarize/summarise *v.* 总结, 概括

55. \_\_\_\_\_ *n.* 影响; 结果; 效果 → \_\_\_\_\_ *adj.* 有效的

56. \_\_\_\_\_ *n.* 长; 长度 → \_\_\_\_\_ *vt. & vi.* 延长; 伸长 → long *adj.* 长的; 长期的

### II 短语检测 (每小题 1 分, 共 11 分)

#### 【核心短语】

- \_\_\_\_\_ 似乎; 好像; 仿佛
- \_\_\_\_\_ 严重受损; 破败不堪
- \_\_\_\_\_ 震惊; 吃惊
- \_\_\_\_\_ 露天; 在户外
- \_\_\_\_\_ 急救箱
- \_\_\_\_\_ 现有 (尤指帮助)
- \_\_\_\_\_ 消灭; 彻底消除

#### 【拓展短语】

- \_\_\_\_\_ 和往常一样
- \_\_\_\_\_ 结束; 终结
- \_\_\_\_\_ 站起来
- \_\_\_\_\_ 出于感激

### III 佳句再现 (每小题 3 分, 共 18 分)

1. Chickens and even pigs \_\_\_\_\_, and dogs refused to go inside buildings.

鸡甚至猪都焦躁不安, 不肯进食, 并且狗拒绝进入室内。

2. It seemed \_\_\_\_\_!  
仿佛世界末日即将来临!

3. Everywhere survivors looked, \_\_\_\_\_.  
幸存者目及之处无一不是废墟。

4. Soon after the quakes, the army sent 150,000 soldiers to Tangshan to dig out \_\_\_\_\_.

地震发生后不久, 部队派出了 15 万名战士奔赴唐山, 将受困群众从废墟中挖出, 并掩埋死者。

5. The most powerful earthquake in the past 40 years caused a tsunami that crashed into coastlines across Asia yesterday, \_\_\_\_\_

\_\_\_\_\_ in Indonesia, India, Thailand, Malaysia, and at least four other countries.

过去 40 年来最强的一次地震引起的海啸昨天重创了亚洲海岸, 造成印度尼西亚、印度、泰国、马来西亚以及至少其他四个国家的 6500 多人死亡。

6. I \_\_\_\_\_ with my three children \_\_\_\_\_ water started \_\_\_\_\_.

我和三个孩子正在吃早饭, 这时 (海) 水开始灌入屋内。

### 语境运用

#### ● 词形变化填空 (每小题 1.5 分, 共 15 分)

1. His \_\_\_\_\_ (wise) in handling difficult situations has earned him great respect among his peers.

2. The \_\_\_\_\_ (long) of the bridge is impressive, it stretching over two kilometres across the river.

3. The sudden \_\_\_\_\_ (die) of the famous actor shocked fans around the world.

4. The sudden news of the accident was \_\_\_\_\_, leaving everyone at the scene \_\_\_\_\_ and speechless. (shock)

5. After running for miles, I was \_\_\_\_\_ (breath) and struggled to catch my breath.

6. The thunderstorm \_\_\_\_\_ (strike) the city last night, causing power outages and damage to buildings.

7. The \_\_\_\_\_ (deliver) of the package was delayed due to bad weather conditions.

8. Regular exercise is an \_\_\_\_\_ (effect) way to maintain good health and prevent diseases.

9. The \_\_\_\_\_ (erupt) of the volcano caused widespread panic among the nearby residents.

10. In the wild, animals must develop various skills to ensure their \_\_\_\_\_ (survive).

# Unit 5 LANGUAGES AROUND THE WORLD

[限时:15分钟 满分:100分]

## 词句默写

### Ⅰ 单词默写(每小题1分,共40分)

#### 【阅读词汇】

- bone *n.* \_\_\_\_\_
- shell *n.* \_\_\_\_\_
- dialect *n.* \_\_\_\_\_
- CE (= Common Era) \_\_\_\_\_
- semester *n.* \_\_\_\_\_
- pants *n.* [pl.] (*BrE*) \_\_\_\_\_  
(*especially NAmE*) \_\_\_\_\_

#### 【写作词汇】

- \_\_\_\_\_ *num.* 十亿
- \_\_\_\_\_ *adj.* 出生地的;本地的;土著的  
*n.* 本地人
- \_\_\_\_\_ *n.* 态度;看法
- \_\_\_\_\_ *n.* 体系;制度;系统
- \_\_\_\_\_ *prep.* 即使;尽管
- \_\_\_\_\_ *n.* 因素;要素
- \_\_\_\_\_ *vt. & vi.* 雕刻
- \_\_\_\_\_ *n.* 王朝;朝代
- \_\_\_\_\_ *n.* 方式;方法;途径
- \_\_\_\_\_ *adj.* 传统的;最优秀的;典型的  
*n.* 经典作品;名著
- \_\_\_\_\_ *n.* 尊重;关注 *vt.* 把……视为;  
看待
- \_\_\_\_\_ *n.* 文字;符号;角色;品质;特点
- \_\_\_\_\_ *n.* 书法;书法艺术
- \_\_\_\_\_ *n.* 公共事务;事件;关系
- \_\_\_\_\_ *n.* 舌头;语言
- \_\_\_\_\_ *n. & vi.* 斗争;奋斗;搏斗
- \_\_\_\_\_ *n.* (*NAmE gas*) 汽油
- \_\_\_\_\_ *n.* (*BrE underground*) 地铁
- \_\_\_\_\_ *n.* 公寓套房
- \_\_\_\_\_ *n.* 间隔;开口;差距
- \_\_\_\_\_ *n.* 词汇

#### 【拓展词汇】

- \_\_\_\_\_ *vi.* 提到;参考;查阅 *vt.* 查询;  
叫……求助于→ \_\_\_\_\_ *n.* 提到;指称关系;  
参考;查阅;参考书目

- \_\_\_\_\_ *vt.* 以……为据点;以……为基础  
*n.* 底部;根据→ \_\_\_\_\_ *adj.* 以(某事)为  
基础的;以……为重要部分(或特征)的→ \_\_\_\_\_  
*adj.* 基本的;基础的;首要的→ *basis n.* 基础
- \_\_\_\_\_ *n.* 符号;象征→ \_\_\_\_\_  
*vt.* 象征,是……的象征
- \_\_\_\_\_ *n.* (植物、语言等的)变体;异体;  
多样化→ \_\_\_\_\_ *v.* 不同;变化;改变→  
\_\_\_\_\_ *adj.* 不同的;各种各样的
- major adj.* 主要的;重要的;大的 *n.* 主修课程;  
主修学生 *vi.* 主修;专门研究→ \_\_\_\_\_ *n.* 大  
多数;(获胜的)票数,多数票
- \_\_\_\_\_ *adj.* 全球的;全世界的→  
\_\_\_\_\_ *n.* 球体;地球仪;地球→ \_\_\_\_\_  
*adv.* 全球地
- \_\_\_\_\_ *vt.* 欣赏;重视;感激;领会 *vi.*  
增值→ \_\_\_\_\_ *n.* 增值;感谢;欣赏→  
\_\_\_\_\_ *adj.* 感激的;感谢的;欣赏的
- \_\_\_\_\_ *adj.* 特定的;明确的;具体的→  
*specifically adv.* 特意地,明确地
- \_\_\_\_\_ *vt.* 恳求;祈求;哀求→ \_\_\_\_\_  
*n.* 乞丐
- equal n.* 同等的人;相等物 *adj.* 相同的;同样的  
→ \_\_\_\_\_ *n.* 平等;相等→ \_\_\_\_\_  
*adv.* 同样地;相等地;相当地
- \_\_\_\_\_ *n.* 要求;需求 *vt.* 强烈要求;需  
要 *vi.* 查问→ \_\_\_\_\_ *adj.* 要求高的
- describe vt.* 描述→ \_\_\_\_\_ *n.* 描写(文  
字);形容
- relate vt.* 联系;讲述→ \_\_\_\_\_ *n.* 关系;  
关联→ \_\_\_\_\_ *adj.* 比较的,相对的→  
\_\_\_\_\_ *adv.* 相对地

### Ⅱ 短语检测(每小题1分,共11分)

#### 【核心短语】

- \_\_\_\_\_ 指的是;描述;提到;查阅
- \_\_\_\_\_ 浮沉;兴衰;荣辱
- \_\_\_\_\_ 追溯到
- \_\_\_\_\_ where, who, what, etc.  
不论……;不管……
- \_\_\_\_\_ 观点;看法
- \_\_\_\_\_ 与……相关;涉及;谈到

### 【拓展短语】

7. \_\_\_\_\_ 起初
8. be of \_\_\_\_\_ (to) (对……)极为重要
9. \_\_\_\_\_ 与……相连/有联系
10. \_\_\_\_\_ 在……中起作用
11. \_\_\_\_\_ 消除两者之间的距离; 缩小两者之间的差距

### III 佳句再现(每小题3分,共15分)

1. \_\_\_\_\_, but one of the main factors has been the Chinese writing system. 这(其存续)成为可能的原因颇多,但主要因素之一是汉字的书写系统。
2. Over the years, the system developed into different forms, as \_\_\_\_\_ people were divided geographically... 经年累月,这一系统发展成不同的形式,这是由于当时中国人居住地域的分割……
3. That writing system was \_\_\_\_\_ in uniting the Chinese people and culture. 这个书写体系对于中国人民与中国文化的统一具有非凡的意义。
4. Even today, \_\_\_\_\_ or \_\_\_\_\_, they can all still communicate in writing. 即使在今天,不论住在哪里,也不论说何种方言,中国人都仍能通过书写(文字)进行交流。
5. Written Chinese has also become an important means \_\_\_\_\_. 汉字也成为连接中国现在与过去的一个重要媒介。

### 语境运用

#### I 词形变化填空(每小题1.5分,共12分)

1. In his speech, he made a \_\_\_\_\_ (refer) to the historical events that shaped the nation.
2. The \_\_\_\_\_ (base) for a healthy relationship is trust and communication.
3. The garden has a \_\_\_\_\_ (vary) of flowers that bloom in different seasons.
4. The \_\_\_\_\_ (major) of the students in the class preferred the option of taking the exam online rather than in person.

5. Studying \_\_\_\_\_ (globe) issues in school helps senior high students develop a broader perspective.
6. I expressed my \_\_\_\_\_ (appreciate) to the teacher for her dedication and guidance throughout the school year.
7. Having a high-pressure job can be \_\_\_\_\_ (demand), as it often involves tight deadlines.
8. The tour guide provided a detailed \_\_\_\_\_ (describe) of the historical landmarks, allowing us to have a clear understanding of their significance.

#### II 短语运用(每小题2分,共10分)

1. If you have any questions about the assignment, please \_\_\_\_\_ (参考) the instruction manual for detailed guidelines.
2. Life is a roller-coaster ride with its fair share of \_\_\_\_\_ (浮沉; 兴衰), teaching us valuable lessons and shaping our character along the way.
3. The tradition of celebrating New Year's Eve with fireworks \_\_\_\_\_ (追溯到) centuries in many cultures around the world.
4. \_\_\_\_\_ (在我看来), technology has both positive and negative impacts on our lives; it depends on how we use it.
5. \_\_\_\_\_ (在……初期) the school year, students are excited and eager to meet their new teachers and classmates.

#### III 句式仿写(每小题3分,共12分)

1. \_\_\_\_\_ (人们喜欢旅行的原因有很多), but one of the main factors is the opportunity to explore different cultures and gain a broader perspective on the world. (reasons why)
2. \_\_\_\_\_ (锻炼非常重要), as it helps improve physical health and boost mental well-being. (be of + n.)
3. \_\_\_\_\_ (那是一段时间) she felt lost and uncertain about her future. (It is a time when...)
4. \_\_\_\_\_ (无论他住在哪里), he always finds a sense of belonging and creates meaningful connections with those around him. (no matter + 疑问词)